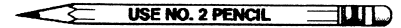


DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Kessler Course MATH 128A Section 104

Instructor John Neu Semester Spring 2006 Your Major EMS

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (**after** grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

very nice, clear explanations, helpful when approached.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☒ 5 ☐ 6 ☐ 7 extremely effective

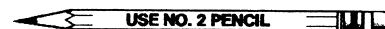
5. Any other comments?

it's hard to concentrate in the basement of Evans.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Uessler Course Math 128A Section 104
 Instructor Nev Semester Sp 06. Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ not at all ☐ ☐ ☒ moderately effective ☐ ☐ ☐ extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

- Very dedicated to his students
 - Obviously knows the material
 - Best GSI I've had at Berkeley

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

- None. I can't imagine how any student would give Patch less than a 7.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ not at all ☐ ☐ ☒ moderately effective ☐ ☐ ☐ extremely effective

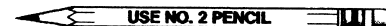
5. Any other comments?

I know this doesn't have much to do with the lab part of the class, but it would be nice if we had an actual text.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patrick Kessler Course Math 128a Section 104

Instructor J. New Semester Sp 06 Your Major Math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (**after** grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☒ 4 moderately effective ☐ 5 ☐ 6 ☐ 7 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

All of above, except that office hours were very limited.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

—

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ 1 not at all ☐ 2 ☐ 3 ☒ 4 moderately effective ☐ 5 ☐ 6 ☐ 7 extremely effective

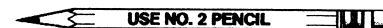
5. Any other comments?

It seemed like the section was very rushed each week so it was hard to really go into the required depth.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Kessler Course M 128A Section _____

Instructor _____ Semester Spring 06 Your Major _____

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☒ 4 moderately effective ☐ 5 ☐ 6 ☐ 7 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

He is clearly passionate about the subject and serious regarding presentation of material, explaining etc.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

Goes over concepts numerically too fast.
Not everyone is a machine or CS major.
:)

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

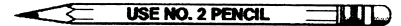
☐ 1 not at all ☐ 2 ☐ 3 ☒ 4 moderately effective ☐ 5 ☐ 6 ☐ 7 extremely effective

5. Any other comments?

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patrick Kessler Course Math 128A Section 104
Instructor John Neu Semester Spring 06 Your Major Math (applied)

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (**after** grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☒ 4 moderately effective ☐ 5 ☒ 6 ☐ 7 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

*very well organized and prepared for each section.
good examples, very detailed explanation,
easier to understand than the lecture.*

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

*turn back HW more often
and organize HW*

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ 1 not at all ☐ 2 ☐ 3 ☒ 4 moderately effective ☐ 5 ☒ 6 ☐ 7 extremely effective

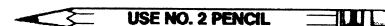
5. Any other comments?

*N/A very good!
job*

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Kessler Course Math 128A Section _____
 Instructor John New Semester Spring '06 Your Major Mathematics

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (**after** grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all
 ☐ 2
 ☐ 3
 ☐ 4 moderately effective
 ☐ 5
 ☒ 6 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Well prepared, organized, clear, always willing to answer questions, good attitude, very helpful. Grading has been very consistent and fair.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

I honestly don't have any suggestions here

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

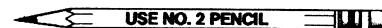
☐ 1 not at all
 ☐ 2
 ☐ 3
 ☐ 4 moderately effective
 ☐ 5
 ☐ 6
 ☒ 7 extremely effective

5. Any other comments?

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Course 128A Section 12-1W

Instructor New Semester Sp06 Your Major Phys/math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (**after** grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☒ 6 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Very clear, Very helpful, good attitude,
Very hard working (typing stuff up is a lifesaver)

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

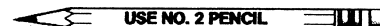
5. Any other comments?

Wish there was a textbook

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Kessler Course Math 128A Section _____

Instructor J. Neu Semester Spring Your Major Math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Everything good to say, he has it.
Best

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

None.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

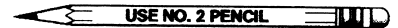
5. Any other comments?

He is the best GSI in the whole world.
I was lucky to take his section.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Course Math 128A Section _____
Instructor Neu Semester _____ Your Major A. Math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (**after** grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1
not at all

☐ 2

☐ 3

☐ 4
moderately
effective

☐ 5

☐ 6

☒ 7
extremely
effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

good preparation & organization, very helpful
willing to answer the question. Very nice &
friendly

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

Not really.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ 1
not at all

☐ 2

☐ 3

☐ 4
moderately
effective

☐ 5

☐ 6

☒ 7
extremely
effective

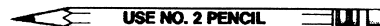
5. Any other comments?

Thank You Patch. You're
wonderful.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Course M. th 128A Section 104
 Instructor Neu Semester Spring 06 Your Major Applied M. th

These evaluations will be helpful to the Department of Mathematics in the following ways:
 (1) for use by the GSI (after grades have been turned in) in improving future teaching;
 (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☒ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Extremely clear, well organized, friendly, excellent at explaining the concepts, and his office hours are always helpful.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

Patch has no weaknesses, at least as they pertain to GSIing.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ 1 not at all ☐ 2 ☐ 3 ☒ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

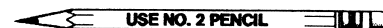
5. Any other comments?

Great job, Patch!

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Kessler Course Math 128A Section 103

Instructor John Nev Semester Spring Your Major Math, Applied

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (**after** grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☒ 6 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Patch is extremely prepared, very knowledgeable, always willing to help, always available, and generally one of the kindest and most helpful instructors I've had in a long time. I'm really glad I was in his section.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

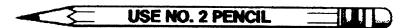
☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

5. Any other comments? Thank you! ☺

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Kessler Course Math 128A Section W 12-1pm
 Instructor Neu "J" Semester ~~Spring~~ 06 Your Major Math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor? GSI

☐ not at all ☐ ☐ ☐ moderately effective ☐ Patch Rocks! ☐ extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Patch is a Godsend. The prof for this class is absolutely HORRIBLE and was arrogant enough to believe his own notes (chalk full of errors & impossible to read) were better than the trad. textbook. If it weren't for Patch teaching class in discussion every Wednesday I don't think I would have passed this course.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

No weaknesses for Patch, except that he had to take orders from a lousy professor.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ not at all ☐ ☐ ☐ moderately effective ☐ ☐ extremely effective

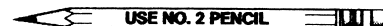
5. Any other comments?

I am so lucky to have Patch for a GSI!
 By the end of the semester all my 128A friends in other sections were coming to Patch's section instead.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Kessler Course Math 128A Section 104

Instructor Neu Semester Spring 06 Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (**after** grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☒ 6 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

*Always very prepared. Discusses material that helps us
complete the assignments. available thru emails.
prompt to posting announcements online
friendly & helpful*

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

Nothing!

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

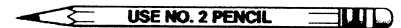
☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

5. Any other comments?

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Kessler Course Math 128A Section Wed 11-12 (103)
 Instructor J. New Semester Spr 06 Your Major Math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Extremely willing to help.
 Puts a lot of extra effort into preparing for class, really well being. Will hold extra office hours, answers email, is miles above the other GSIs.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

None!

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 extremely effective

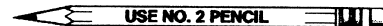
5. Any other comments?

was very helpful, explained things clearly, was very pleasant. never had a better GSI. Extremely knowledgeable too.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patrick Kessler Course M128 Section 11-12 p.m (103)
 Instructor prof. New Semester Spring '06 Your Major Math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ not at all ☐ ☐ ☒ moderately effective ☐ ☐ ☐ extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

- Well preparation - knowledgeable - Very friendly
 - Organized - Willing to answer questions
 - Excellent presentation - Overall, very nice!
 - Quick email response -

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

- Can be a little bit faster in explanation

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

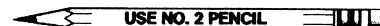
☐ not at all ☐ ☐ ☒ moderately effective ☐ ☐ ☐ extremely effective

5. Any other comments?

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Park Course Math 128a Section 603
Instructor Neu Semester Spr 2006 Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ not at all ☐ ☐ ☒ moderately effective ☐ ☐ extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Organization, clarity, willingness to answer questions
Good attitude, very helpful in office hour.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

Seems to lack some preparation and
time arranging

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

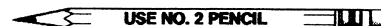
☐ not at all ☐ ☐ ☒ moderately effective ☐ ☐ extremely effective

5. Any other comments?

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patrick Kessler Course Math 128A Section W 11-12 (#103)
Instructor John Neu Semester Spring '06 Your Major EECS

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ not at all ☐ ☐ ☒ moderately effective ☐ ☐ ☒ extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Immensely prepared, hard-working, involved, interested, available, etc.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

None. Patch is the perfect GSI.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

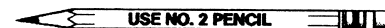
☐ not at all ☐ ☐ ☒ moderately effective ☐ ☒ extremely effective

5. Any other comments?

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Course Math 128A Section 103

Instructor Neu Semester Spring 06 Your Major CS

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (**after** grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ not at all
 ☐
☐
☒ moderately effective
 ☐
☐
☒ extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

good at explaining what the professor muddles up

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

None

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ not at all
 ☐
☐
☐ moderately effective
 ☐
☒
☐ extremely effective

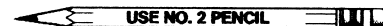
5. Any other comments?

Professor Neu is horrible.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patrick Kessler Course Ma128a Section 103

Instructor Prof. New Semester Spring '06 Your Major computer science

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ not at all
 ☐
☐
☒ moderately effective
 ☐
☐
☐ extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

He covers important stuff in section which I find much more useful than the stuff covered in lecture.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ not at all
 ☐
☐
☒ moderately effective
 ☐
☐
☐ extremely effective

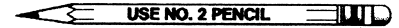
5. Any other comments?

I don't like Prof. New's teaching style, especially his problem sets...

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patrick Patch Kessler Course Math 128a Section 103
Instructor John New Semester Spring Your Major Mathematics

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

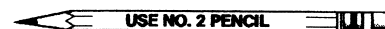
☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 extremely effective

5. Any other comments?

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patrick Kessler Course Math 128A Section W 11-12 (103)
 Instructor Neu Semester Spring '06 Your Major Physics; Pure Math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (**after** grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ not at all
 ☐
☐
☒ moderately effective
 ☐
☐
☒ extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Well prepared. Explains material thoroughly.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

No complaints. Good job!

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ not at all
 ☐
☐
☐
☒ moderately effective
 ☐
☐
☒ extremely effective

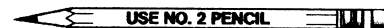
5. Any other comments?

Very happy.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Kessler Course Math 128a Section 1
Instructor NU Semester Spring Your Major Math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (**after** grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Best GSI I have ever had. Exemplary in every aspect.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

I honestly can't think of anything, He fits so much into the small time we have.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

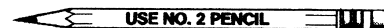
☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

5. Any other comments?

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name PATCH KESSLER Course MATH 128A Section W. 12-1 D
Instructor PROF. NEU Semester SPRING 06 Your Major APPLIED MATH

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☒ 4 moderately effective ☐ 5 ☐ 6 ☐ 7 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)? PATCH HAS A STRONG GRASP ON THE MATERIAL. HE ACTUALLY CARES ABOUT THE STUDENT'S SUCCESS, HE IS JUST AWESOME. I LEARN MORE GOING TO SECTION 1 HOUR A WEEK THAN GOING TO LECTURE FOR 4.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

NONE. PATCH IS AWESOME!

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ 1 not at all ☐ 2 ☐ 3 ☒ 4 moderately effective ☐ 5 ☐ 6 ☐ 7 extremely effective

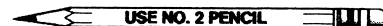
5. Any other comments?

PATCH GOES ABOVE & BEYOND TO ENSURE STUDENT UNDERSTANDING. HE PROVIDES ADDITIONAL EXPLANATIONS, & CREATES RESOURCES TO ENHANCE OUR LEARNING & SYNTHESIS OF MATERIAL.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patrick Kessler Course 128a Section 103

Instructor Jon New Semester Spring '06 Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☒ 5 ☐ 6 ☐ 7 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Willingness to answer questions, attitude toward students. Office hours are good. He really knows subject well. Very accessible via email and maintains excellent website for course

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

Time management skills could use improvement; gets stuck on problems when I feel we should be moving on to talk about the next subject.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☒ 5 ☐ 6 ☐ 7 extremely effective

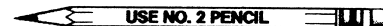
5. Any other comments?

very friendly guy - relates well to students

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patrick Kessler Course Math 128A Section 103

Instructor Nec Semester Spring 06 Your Major Mathematics

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (**after** grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☒ 6 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

he's well prepared, friendly, and welcoming

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

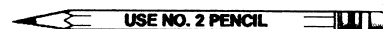
☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

5. Any other comments?

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patrick Kessler Course math 128a Section 103
 Instructor Neel Semester spring 06 Your Major Applied math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ not at all ☐ ☐ ☒ moderately effective ☐ ☐ ☐ extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

attitude... very approachable.
Knowledgeable & Communicative. able to present ideas in different ways. All Ph.D. + good with students of limited understanding.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

I'm not sure... I know this is the helpful part... perhaps if he posted more of his m section work online.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ not at all ☐ ☐ ☒ moderately effective ☐ ☐ ☐ extremely effective

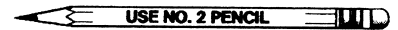
5. Any other comments?

perhaps my best GSI I've ever had.
(I'm fairly certain of this)

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patrick Kessler Course Math 128a Section 104
 Instructor Nen Semester Spring 2006 Your Major Math

These evaluations will be helpful to the Department of Mathematics in the following ways:
 (1) for use by the GSI (after grades have been turned in) in improving future teaching;
 (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☒ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective 8

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Patch fit an unhuman amount of content into one hour of section. EXTREMELY ORGANIZED. Very clear, well presented, useful for assignments. Patch is a superhuman.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

NONE

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ 1 not at all ☐ 2 ☐ 3 ☒ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

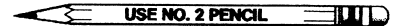
5. Any other comments?

Patch is a model GSI for the entire campus! He is always willing to help, even outside of class and office hours. Seriously, you will not find a better GSI on campus. My goal is to be like Patch one day :)

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Kessler Course Math 128A Section 104
Instructor John Neu Semester Spring 2006 Your Major CS

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (**after** grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ not at all ☐ ☐ ☒ moderately effective ☐ ☐ extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Good explanation of material for the quizzes and labs.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

*Maybe spend some time during class going over homework?
Seemed like it wasn't enough (though probably difficult to do since the section is primarily for the computer labs...)*

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ not at all ☐ ☐ ☒ moderately effective ☐ ☐ extremely effective

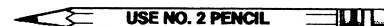
5. Any other comments?

Thanks!

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Course MATH 128 A Section 103
Instructor Prof. Neu Semester Spring 2006 Your Major Applied Math & ECON

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (**after** grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

very well prepared for section

website very well maintained

very helpful extra supplements provided on the web

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

should have office hours on two separate days so that

less students have time conflict (I can make it to the

OH on either day)

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ 1 not at all. ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

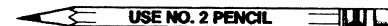
5. Any other comments?

Thank you for your help!

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Kessler Course Math 128a Section 1047
Instructor Nen Semester Sp 06 Your Major Applied Math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ not at all ☐ ☐ ☒ moderately effective ☐ ☐ extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

attitude toward students

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ not at all ☐ ☐ ☒ moderately effective ☐ ☐ extremely effective

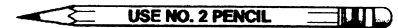
5. Any other comments?

Lab/ Discussion is too short

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patrick Kessler Course Math 128A Section 104
 Instructor Prof. John Nien Semester Spring Your Major Math Applied

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

He elucidated the gist of numerical method.
 His presentation of the course material is always nice and clear.
 He is willing to help students who are confused in the lab & assignments.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

N/A.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 ☒ 7 extremely effective

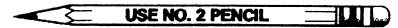
5. Any other comments?

N/A.

Continue on back, if needed.

DEPARTMENT OF MATHEMATICS

University of California, Berkeley



GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI Name Patch Course Math 128A Section _____
 Instructor New Semester Spring 06 Your Major Math

These evaluations will be helpful to the Department of Mathematics in the following ways:
 (1) for use by the GSI (after grades have been turned in) in improving future teaching;
 (2) for use by the faculty and Administration in evaluating your GSI's performance

1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 extremely effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

very prepared, very clear, seemed like he always wanted to help. He was not arrogant which was really important. He really cared about each student and put a lot of effort in (typing up notes)

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

He is very good. Can't think of anything really!

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

☐ 1 not at all ☐ 2 ☐ 3 ☐ 4 moderately effective ☐ 5 ☐ 6 extremely effective

5. Any other comments?

I think it would be nice if we didn't have section in the labs. we rarely used the comps and it was hard to hear and see the board.

Continue on back, if needed.