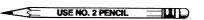
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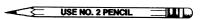
GSIN	lamef	atch	Kessler	_ Course _	MATH	128A	Section	104	
Instru	ctor]	ohn	Neu	_ Semester	Spring	2006	Your Major	EMS	
Th (1)	ese eva for use for use Consid	luations by the ( by the f	will be helpfu GSI ( <b>after</b> gra aculty and Ad	Il to the De des have b ministration	partment of peen turned n in evaluat ossibilities	f Mathemati in) in impro ing your GS of the subject	cs in the folloving future to Bi's performa	owing ways: eaching;	
	r⊐ not at al	II	<b>, c2</b> 1	<b>3</b> 33	□     □     moderately     effective	<b>:5</b> 1	<b>□6</b> □	extremely effective	
2.	clarity, useful	willingn ness of	ess to answe office hours)?	r questions	s, attitude to	ward stude	nts, availabi	d organization, lity and hproaches.	
3.			Graduate Studer teaching?	dent Instruc	ctor's weakı	nesses? Ho	w could the	instructor	
4.	Please		erall the disc∪ ⊈	ıssion secti ಡಾ	ion/worksho ata moderately effective	op on a scal	e of 1 to 7: க	⊄ extremely effective	
5.	•	ner com		autnate		Lane	ment i	ol Evans.	

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GSI N	ame _	Vo	itch	Ue	55ke/	Course	Mo	ath	1281	<del>7</del> s	ection_	1	04	
Instruc														1 Hate
(1)	for us	valua se by se by	tions wil the GSI the facu	l be he ( <b>after</b> ılty and	elpful t grade d Adm	o the D es have inistrati	epartn been on in e	nent of turned evaluat	Mathemin) in im	natics ir proving GSI's p	the fol future perform	lowing v teaching ance	vays: g;	
	you	rate	the over	all tea	ching e	effective	eness	of this	instructo	or?	aller ar	id cours	e, how w	/ouia
	rat not a		, <b>(2</b>	Þ		<b>-3</b> 1	mod	¤□ lerately ective	C.	<b>5</b> 0	<b>16</b> 1	I	extremely effective	1
2.	clari	ty, wi	the Gra llingness ss of office	s to an	swer o	questio	ns, atti	tude to	ward stu	ıdents,	availab	ility and	nization, - Stee	les ts
	-	_	06,	/ious	h	l	lnou	15	fre		me t	zria.	/	
	_	-	Best	- (	PSI	$\mathcal{I}$	ve	- <i>C</i>	1-d	a 9	<del>/</del>	Berl	re ley	
3.	Wha	t are	the Gra	duate	Stude	nt Instru	uctor's	weakn	esses?	How co	ould the	instruct	or	how L
			les.	5	to	J-n		or "	7		0	,		
4.	Plea	se ra	te overa	ll the c	liscuss	sion sec	ction/w	orksho	p on a s	cale of	1 to 7:			÷
	riot at	all	ī <b>2</b> :		C	<b>3</b> 1	mode	≄□ erately ective	<b>:5</b> :	1	<b>16</b> 1		extremely effective	
5.	Any	other	comme	nts?										
													m	
			fo	do	wi	· Ja	the	2	la b	م	per t	01	- fo	ne_
			Cla	95 <sub>1</sub>	6+	1	7	ne	n W	Se	- 01	æ	if	cre
			hoo	l.	<u>~~</u>	act	421	te.	Xf.		Cont	inue on	back, if	needed.

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GSI N	lame _	Patrick	Kossler	Course	Math 128a	_ Section\	04			
Instru	ctor	J. Neu		Semester	Sp 06	_ Your Major	Math			
The (1) (2)	These evaluations will be helpful to the Department of Mathematics in the following ways: (1) for use by the GSI (after grades have been turned in) in improving future teaching; (2) for use by the faculty and Administration in evaluating your GSI's performance  1. Considering both the limitations and possibilities of the subject matter and course, how would									
1.	you	rate the ov	erall teaching	ons and po effectiven	ess of this instructor?	t matter and	course, how would			
	rd⊐ not at		C <b>2</b> 1	<b>3</b> 1	moderately effective	<b>16</b> 1	extremely effective			
2.	clarit	ty, willingne	ess to answer	questions	tor's strengths (i.e. pre, attitude toward studer) attitude toward studer at the control of the	nts, availabili	ty and			
3.			raduate Stude teaching?	ent Instruc -	tor's weaknesses? Hov	v could the in	nstructor			
4.	Pleas	se rate ove	rall the discus	sion section	on/workshop on a scale	e of 1 to 7:				
	⊏ not at	all	<b>(2</b> )	<b>:3</b> :1	moderately effective	<b>16</b> 1	extremely effective			
5.	Any o	other comm	nents?	t seened sted each	the required topth	edion u hard to	really			

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GSI Name Patch Kessle	1Course	M1281	7	Section					
Instructor	Semester _	Spring	06	Your Major					
These evaluations will be helpful to the Department of Mathematics in the following ways:  (1) for use by the GSI (after grades have been turned in) in improving future teaching;  (2) for use by the faculty and Administration in evaluating your GSI's performance									
<ol> <li>Considering both the limitation you rate the overall teaching</li> </ol>	ons and po effectivene	ssibilities of thess of thess	e subject ructor?	matter and cou	rse, how would				
not at all	<b>:3</b> :		-	<b>□6</b> □	extremely effective				
2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?									
He is clear Enfect and	g ferio	ns res	ate	y prese	entation				
of water i'al,  3. What are the Graduate Stude improve his/her teaching?	expot	aining	etc.						
Goes our co	ncept.	o mun	neric	ally too	fast.				
11et legone i									
4. Please rate overall the discus	ssion sectio	n/workshop o	n a scale	of 1 to 7:					
rot at all	<b>□3</b> □	moderately effective	<b>5</b> 3	<b>□6</b> □	extremely effective				

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GSI N	lame	Patrick	Kessler	_ Course	Math 1281	<u>4</u> s	Section	104
Instru	ctor	John	Neu	_ Semester	spring	06 Y	our Major	Math (applied)
(1)	for use to for use to	by the GSI by the facu	( <b>after</b> gradulty and Ad	des have b ministration	partment of Ma een turned in) n in evaluating	in improving your GSI's p	g future t performa	eaching; ince
					ness of this ins		aller and	d course, how would
	rt⊐ not at all			<b>3</b> 1	□     □     moderately     effective	<b>.5</b> 3	•	extremely effective
2.	clarity, v	willingness ess of offic Very good	s to answe ce hours)? y well o examp	rquestions rganized les, ve	ctor's strengths, attitude toward and preparation detailed	ard students, ed for eae Lexplana	availabi h sect tion	
3.		re the Grade his/her te		lent Instruc	ctor's weaknes	ses? How co	ould the	instructor
					HW more	often		
			and	organii	ve Hw			
4.	Please	rate overa	ll the discu	ssion secti	on/workshop	on a scale of	1 to 7:	
	not at all	<b>:2</b> 3		<b>3</b> 1	moderately effective	<b>5</b> 1	**	extremely effective
5.	Any oth	er comme	nts?					
		Ν	/A (	reny gus jo	b			

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# **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

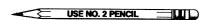
GSI Na	me Patch	Kessler	Course _	Math 12	-8A	Section		
Instruct	or John	n Nen	Semeste	er Spring	106	Your Major	Mathematic	5
(1) f	or use by the	ne GSI ( <b>after</b>	elpful to the Dogrades have described and the descriptions of the description of the desc	epartment of been turned	Mathematics in) in improv	s in the folloving future te	wing ways: aching;	
1.	Considerin you rate th	g both the lir e overall tead	mitations and p	possibilities o	f the subject nstructor?	matter and	course, how wou	nld
	r⊐ not at all	<b>(2</b> )	<b>3</b> 3		<b>(5</b> )	<b>1\$</b> 1	extremely effective	
	clarity willing	naness to an	Student Instruments (Student Instrument)? Well or question for the very	ne attituda ta	ward student	te availabilit	organization, by and halpful.	
3.	What are the improve his	ne Graduate s/her teaching	Student Instru g? I ho	uctor's weakn nesHy de	esses? How If bane	could the in	structor aggeshons l	here
4.	Please rate	overall the c	liscussion sec	ction/worksho	p on a scale	of 1 to 7:		
r	rot at all	<b>'2</b> '	<b>:3</b> :1		<b>:5</b> 1	<b>□6</b> □	extremely effective	

Any other comments?

5.

Continue on back, if needed.

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## **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

GSI Name Patch	Course 128A	Section 12-1 W
Instructor New	Semester Spo6	Your MajorPhys/math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance
- 1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

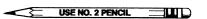
2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

5. Any other comments?

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# **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

GSI N	lame _	Patch	kessler	Course _	Math 128A	S	Section	
Instru	ctor	J. Ne	L	Semeste	r Spring	Y	our Major _	Math.
(1)	for us for us Con	se by the se by the sidering	e GSI (after or grand and both the lim	grades have Administratio itations and p	epartment of Mabeen turned in) on in evaluating possibilities of the ness of this ins	in improving your GSI's p ne subject m	g future tea performand	ching;
	not a		<b>:2</b> 1	<b>3</b> 1	□     □     moderately     effective	<b>(\$</b> )	<b>16</b> 1	extremely effective
2.	clari	ty, willing ulness c	gness to ans of office hour	wer question	ector's strengths s, attitude towa has it.			
3.			her teaching		ctor's weaknes	ses? How co	ould the ins	tructor
4.	Plea	se rate d	overall the di	scussion sec	tion/workshop (	on a scale of	1 to 7:	
	⊏⊟ not at	all	<b>-2</b> 1	<b>(3</b> )	□     □     moderately     effective	<b>5</b> 1	<b>□6</b> □	extremely effective
5.	•		mments?	in the neh	المامين ما و			

I was lucky to take his section.

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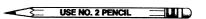
# **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

GSI N	lame <u>Patch</u>	Course	Math 128A.		Section	
Instru	ctor <u>Neu</u>	_ Semest	er		Your Major A	Math
(1)	ese evaluations will be helpf for use by the GSI (after gra for use by the faculty and Ad Considering both the limita you rate the overall teachin	ades have dministrat tions and	e been turned in ion in evaluating possibilities of t	) in improvi g your GSI's he subject	ng future teach s performance	ing;
	not at all	<b>3</b> 0	□     □     moderately     effective	<b>:5</b> 1	o <b>s</b> a	extremely effective
2.	What are the Graduate Stuclarity, willingness to answer usefulness of office hours)	er questio	ns, attitude towa	ard student	s, availability a	anization, nd y helpful Very nice &
3.	What are the Graduate Stu improve his/her teaching?	Nd[Y dent Instr	uctor's weaknes	sses? How		V
4.	Please rate overall the disc		really.		of 1 to 7:	
	not at all	<b>3</b> 1	_d⊐ moderately	<b>:5</b> :	<b>16</b> 1	extremely
5.	Any other comments?		effective			effective

Thank You Potch. You're wonderful.

Continue on back, if needed.

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## GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

			AIL SIUDL	141 114511	NOCION E	ALUAII	ON SURV	ETFORIVI
GSI N	Name	Petch		_ Course _	M.th 128	A	Section	104
Instru	ctor	Nen		_ Semester	Spring	06	Your Major	Applied Mita
(1)	) for u	se by the	s will be helpfu GSI ( <b>after</b> gra faculty and Ad	ıl to the De des have t	partment of M been turned in	athematics ) in improvi	s in the follo	wing ways: aching;
1.			ooth the limitat overall teaching				matter and	course, how would
	া not a		<b>2</b> 1	<b>3</b> 1	本 moderately effective	<b>5</b> 0	<b>16</b> 1	extremely effective
2.	clar	ity, willing	Graduate Studies to answer office hours)?	r questions	s, attitude towa	ard student	ts, availabili	
3.	imp	rove his/h	Graduate Studer teaching?					estructor > pertain
4.	Plea	ise rate ov	verall the discu	ıssion sect	tion/workshop	on a scale	of 1 to 7:	
	⊏t not a		<b>12</b> 0	<b>3</b> 1		<b>5</b> 1	<b>□\$</b> □	extremely effective

5. Any other comments?

Great j.b., P. tah!

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# **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

GSI N	lame <u>Patch</u>	Kessler	Course M	ath 128A	Sec	ction	) <b>3</b>
Instru	ctor <u>John</u>	Neu	Semester _	Spring	You	r Major <u> </u>	1 ath, Applied
The (1)	ese evaluat for use by t for use by t Consideri	ions will be helpful the GSI ( <b>after</b> grad the faculty and Adr ng both the limitati ne overall teaching	to the Depa des have be ministration ons and pos	artment of Ma en turned in) in evaluating	athematics in t in improving f your GSI's pe ne subject mat	he followi uture tead rformance	ng ways: ching; e
. *	rt⊐ not at all	<b>(2</b> )	□ <b>3</b> □	□     □	<b>5</b> 0	_ <b>16</b> 1	extremely effective
2.	clarity, will usefulnes:  Patch  Alvays  motivact	the Graduate Studingness to answers of office hours)?    extremely provided the pro	questions,	attitude towa	rd students, a	vailability	and
3.		the Graduate Stud s/her teaching?	ent Instructo	or's weaknes	ses? How cou	ld the inst	tructor
4.		e overall the discu					
	not at all	<b>12</b> 0		¤□ noderately effective	<b>15</b> 1	<b>16</b> 1	extremely effective
5.	Any other	comments? Than	ik you!	ပ	*	•	

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GRADI	JAIE STUDEN	HINSTRUCTO	R EVALUATI	ION SURV	EY FORM
GSI Name Patch	Kessler	Course Math 1	28A	Section $\underline{\mathcal{W}}$	12-1pm
Instructor New	<b>"</b> \"\"\"\"\"\"\"\"\"\"\"\"\"\"\"\"\"\"\	Semester Spring	206	Your Major _	Math
<ul><li>(1) for use by th</li><li>(2) for use by th</li><li>1. Considering</li></ul>	e GSI ( <b>after</b> grade the faculty and Adr g both the limitation to overall teaching	effectiveness of t	ned in) in improvoluating your GSI  es of the subject  his instructor?	s in the following future tea 's performan t matter and ఈమ్	wing ways: aching;
not at all	C <b>2</b> 3	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	· — 1	h Rock	extremely effective
clarity, willing usefulness Patch is tarribut (chalk for the trad.) 3. What are the improve his	ngness to answer of office hours)?	ent Instructor's strateged. The pro- rogant enough to mpossible the south this ent Instructor's we reated, or	engths (i.e. preper toward students)  for this is believed to reach the to reach the patch aknesses? How	could the in	y and absolutely own notes better than class in discusi passed this course structor
		ssion section/work	shop on a scale	of 1 to 7:	
rot at all	<b>12</b> 1	moderate effective	•	<b>16</b> 1	extremely effective
	so lucky t	o have Put			P / .
By the.	enal of t	he semeste	r all m	1 128A	trienas
in other	sections w	he semeste sere coming	to Patch	's section	m instead.

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# **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

GSI Name <u>Patch Kessler</u>		Course M	lath 128A	Secti	on1	04				
Instru	ctor_Neu	Semester _	Spring 06	Your	Major _	Applied Math				
(1)	for use by the GSI of for use by the facul	be helpful to the Dep (after grades have be ty and Administration the limitations and po	eartment of Ma een turned in) i in evaluating y	thematics in the in improving fut your GSI's perf	e follov ture tea orman	ving ways: aching; ce				
		Il teaching effectivene								
	not at all	<b>:3</b> 0	□     □	<b>5</b> 1	<b>16</b> 3	extremely effective				
2.	clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?  Always very prepared Discusses material that helps we									
	pm	pete the assignment to posting and triendly a helpfu	invancements	he than ch mline	wils.					
3.	What are the Grad improve his/her tea	uate Student Instruct aching? Nothing!	or's weakness	es? How could	I the in:	structor				
4.	Please rate overall	the discussion section	on/workshop o	n a scale of 1 to	o 7:					
	not at all	<b>□3</b> □ 1	moderately  effective	<b>5</b> 1	<b>©</b>	extremely effective				

Any other comments?

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GSI N			<u>N.</u>	kesde ev		Math Sov				11-12	(10
<b>■</b> The (1)	ese e for u	evaluationse by the	ns wil e GSI	l be helpfu ( <b>after</b> gra	ul to the De	epartment of been turned on in evaluat	Mathemati	cs in the following future	lowing w teaching	vays:	
1.						ossibilities on this		ct matter an	d course	e, how wo	uld
	not a	Þ	. <b>:2</b>				<b>(5</b> )	<b>16</b> 1		extremely effective	
3.	clar use S V Wha	ity, willir fulness lor vell swers at are th	ngness of office O Derv e Grad	to answer ce hours)?	er question	ctor's streng s, attitude to extre extre hold niles ctor's weakr	ward stude ℳ∖∖∖ւ∧շ	ents, availab x	ility and	۷/6.	ling ts
4.	Plea	ise rate	overa	ll the discu	ussion sec	tion/worksho	p on a scal	le of 1 to 7:			
	not a		: <b>2</b> :		<b>:3</b> :	moderately effective	<b>:5</b> :	<b>6</b> 0		extremely effective	
5.	Any ×\v	other co	omme V	nts? Jas Cleav	Very	ve was v	bell, e eng	planed pleasan			
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		KN	Suo	edger 15	l	tou.		0 1			

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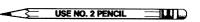


# **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

GSI N	lame _	Patrick	Kessler	_ Course _	M128		Section	11-12 p.m (	103)
Instru	ctor	prof. 1	<i>Jev</i>	_ Semester	· Spring 'a	06	Your Major _	Math	
Th (1) (2)	ese ev for us for us	valuations e by the C e by the fa	will be helpfu SSI ( <b>after</b> grad aculty and Adi	I to the De des have I ministratio	epartment of Mar been turned in) i n in evaluating y	thematics in improvi your GSI'	s in the following future te s performan	wing ways: aching; ce	
1.	You i	sidering be rate the ov	oth the limitati verall teachind	ons and p a effective	ossibilities of the ness of this instr	e subject ructor?	matter and	course, how wo	uld
	□ not at		<b>12</b> 2	<b>13</b> 0	□     □     moderately     effective	<b>:5</b> :	<b>16</b> 1	extremely effective	
2.	clarit useft	y, willingn ulness of a		question	ctor's strengths s, attitude towar Knowledgeab Willing to an	d student	s, availabilit	y and	
	_	Organiz	ed	_	Willing to an	iswer 41	restions	_	
	_	Excellen	t presentation		Overall, ver				
3.	What	are the C	mal respon Graduate Stud r teaching?	se -	ctor's weakness	1	could the in	structor	
	_	Can be	a little bi	t faster	in explanat	ion			
4.	Pleas	se rate ove	erall the discu	ssion sect	ion/workshop or	n a scale	of 1 to 7:		
	⊏⊐ not at a	all	<b>12</b> 0	<b>3</b>	□     □     moderately     effective	<b>:5</b> :	<b>G</b>	extremely effective	

Any other comments?

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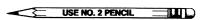
# **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

GSI N	ame Pac	k	_ Course	Math	128a	Section	63
Instru	ctor New		_ Semester	Spr	2006	Your Major	lo 3  Math
The (1)	ese evaluatio for use by th	ns will be helpfu e GSI ( <b>after</b> gra e faculty and Ad	I to the Dep	oartment o een turne	of Mathemati d in) in impro	cs in the follo	owing ways: eaching;
1.		both the limitate overall teaching				ct matter and	d course, how would
	not at all	<b>2</b> 1	<b>3</b> 1	moderately effective	<b>:5</b> :	•	extremely effective
2.	clarity, willin usefulness	gness to answe of office hours)?	r questions	, attitude 1	toward stude	nts, availabi	•
	Oragon	ization, Co	laring,	willia	ijuell 6	ansner	questionis
	Good	attrade,	Vez he	1 ptul,	h ollire	Loos.	
3.	improve his/	e Graduate Stud her teaching?					instructor
	Seems	to look according	Je-ne	prepa	re tion w	nel	
	1170-6	accongany					
4.	Please rate	overall the discu	ıssion sectio	on/worksh	nop on a scal	e of 1 to 7:	
	rot at all	<b>12</b> 1	<b>:3</b> :		. <b>5</b> □	•	⊄ extremely effective

Any other comments? 5.

effective

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## **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

GSI Name Patrick Kessler Course Math 128A Section W 11-12 (#103)

Instructor John Nen Semester Spring '06 Your Major EECS

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance
- 1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately extremely effective effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Immensely prepared, hard-working, involved, interested, available, etc.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

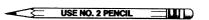
None. Patch is the perfect GSI.

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

not at all moderately effective effective

5. Any other comments?

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	GRADU	ATE STU	DENT INS	TRUCTOR EV	<b>ALUATI</b>	ON SURVEY	FORM
GSI N	lame Patc	h	Course	Math 128 ter <u>Spring</u>	A	Section 103	
Instru	ctor <u>Nev</u>		Semest	ter Spring	06	Your Major <u>C</u>	5
Th <sub>(1)</sub>	ese evaluation for use by the for use by the	s will be he GSI ( <b>after</b> faculty and	lpful to the [ grades have I Administrat	Department of Ma been turned in) ion in evaluating possibilities of the	athematics in improv your GSI	s in the following ring future teach 's performance	ı ways: ing;
••	you rate the	overall teac	hing effectiv	reness of this ins	tructor?	. matter and cou	rse, now would
	not at all	<b>- 2</b> 1	<b>:3</b> :1	moderately effective	<b>:5</b> :	<b>16</b> 0	extremely effective
2.	clarity, willing usefulness of	ness to ans office hou	swer questio	ructor's strengths ons, attitude towa	rd studen	ts, availability ar	nd
	60.5 a	expl	aining w	hat the	profe	ssor mud	dles up
3.	What are the improve his/h			uctor's weaknes	ses? How	could the instru	ctor
4.	Please rate ov	erall the d	iscussion se	ction/workshop	on a scale	of 1 to 7:	
	not at all	<b>□2</b> □	<b>:3</b> 0	□     □     moderately     effective	<b>:5</b> :	•	extremely effective
5.	Any other com	nments?					
۸.	•			<b>N</b> 1			

Professor Neu is horrible.

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GSI Name Patricle Kessler	Course _/	Ma128A		Section	103
Instructor Prof. New	Semester	Spring	106	Your Major _	computer science
These evaluations will be helpful (1) for use by the GSI (after grad (2) for use by the faculty and Adn	to the Delles have b	partment of Neen turned in	Mathematics n) in improvi	in the following future te	wing ways: aching;
<ol> <li>Considering both the limitation you rate the overall teaching</li> </ol>				matter and	course, how would
not at all	<b>:3</b> :1	moderately     effective	<b>(5</b> )	*	⊄ extremely effective
What are the Graduate Stude clarity, willingness to answer usefulness of office hours)?	questions	, attitude tow	ard student	s, availabilit	ty and
the coners important sto	uff. In	section	much .	I Find	much
the coners important ste More queful th	an Il	u sruft	cover	edin	lecture.
What are the Graduate Stude improve his/her teaching?	ent Instruc	tor's weakne	sses? How	could the in	estructor
4. Please rate overall the discus	ssion secti	on/workshop	on a scale	of 1 to 7:	
not at all	<b>:3</b> 1		<b>:5</b> :	•	extremely effective
5. Any other comments?					
I don't like Prod	· Neu's	~( <u>~</u> u	Minol	sayle,	
CSRe Clalla	crios 1	vose.			

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# GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

GSI N	Name Poot	ch Kessl	er Course	math	128a	Section/ <sup>c</sup>	20
Instru	ictor Tohn	Neu	Semes	ter <u>Sprna</u>	1	Your Major <u>7</u>	03 Nathematic
Tr (1)	nese evaluation) for use by th	ons will be he ne GSI ( <b>after</b>	elpful to the I grades have	Department of Net been turned in its in evaluation	/ //athematics n) in improvi	in the following future tead	ng ways: ching;
1.				possibilities of reness of this in		matter and co	ourse, how would
	r⊐ not at all	<b>12</b> 2	<b>:3</b> 1	moderately effective	<b>(\$</b> )	<b>□\$</b> □	extremely effective
2.	clarity, willir		swer questic	ructor's strength ins, attitude tow			
3.		e Graduate S /her teaching		ructor's weakne	sses? How	could the inst	ructor
4.	Please rate	overall the d	iscussion se	ction/workshop	on a scale	of 1 to 7:	
	not at all	<b>(2</b> )	<b>3</b> 1	moderately effective	<b>:5</b> :	<b>16</b> 1	extremely effective

Any other comments?

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## **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

				,, (20, (11)		· Ortin	
GSI N	lame Patrich Kess ctor_ Neu	Course _	Math 12°	8 A	Section	11-12 (103	?
Instru	ctor_Neu	Semester	r Spring	06	Your Major Ph	ysics; Pure 1	_
The (1)	ese evaluations will be for use by the GSI (aft for use by the faculty a Considering both the	helpful to the De er grades have lend Administration	epartment of M been turned in on in evaluating	athematics ) in improvir ) your GSI's he subject i	in the followin ng future teach performance	ng ways: hing;	
	you rate the overall te	aching effective ₃	ness of this ins	tructor? ः≢ः	<b>□6</b> □	extremely effective	
2.	What are the Graduat clarity, willingness to a usefulness of office he well prepared	answer question ours)?	s, attitude towa	ard students	s, availability a	ງanization, ınd	
3.	What are the Graduat improve his/her teach	ng?	,	ses? How	could the instr	uctor	
4.	Please rate overall the	discussion sect	tion/workshop	on a scale o	of 1 to 7:		
	not at all	<b>:3</b> 3	□  moderately effective	<b>(5</b> )	<b>:6</b> :	extremely effective	
5.	Any other comments?						

Very happy.

Continue on back, if needed.

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# **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

GSI Name Patch Kessler Course Math 128a Section Semester Spring Your Major Math

These evaluations will be helpful to the Department of Mathematics in the following ways:

- (1) for use by the GSI (after grades have been turned in) in improving future teaching;
- (2) for use by the faculty and Administration in evaluating your GSI's performance
- 1. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

not at all moderately effective effective

2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)?

Best GSI I have ever had. Exemplary in every aspect.

3. What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching?

I honestly can't think of anything, the fits so much into the snall time we have

4. Please rate overall the discussion section/workshop on a scale of 1 to 7:

not at all moderately effective effective

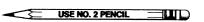
5. Any other comments?

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GSI Name _	PATCH	KESSLER	Course _	MATH 129	A	Section	W:12-1;	5
Instructor	PROF. N	15V	_ Semester	SPRING	06	Your Major	APPLIED	MATH
(1) for us	e by the G	will be helpfu SSI ( <b>after</b> grad aculty and Ad	des have b	been turned ir	n) in improvi	ing future t	eaching;	
		oth the limitativerall teaching				matter and	d course, how	would
□□ not at		<b>(2</b> )		moderately effective	<b>5</b> 1	<b>16</b> 3	extrem effecti	•
clarit usefu (\phi\phi\phi\phi\phi\phi\phi\phi\phi\phi	y, willingn ulness of a COM UE GO	ess to answe office hours)?	r questions PATCH UDENTS SECTION	s, attitude tow HAS A STI SWOCESS,	ard student 2004 GRAS HE IS	s, availabil SP ON TI	d organization lity and lity and lite ACT LAPLING. I	r HHLY
		Graduate Stud r teaching?		ctor's weakne			instructor	
								\$
4. Pleas	se rate ove	erall the discu	ssion sect	ion/workshop	on a scale	of 1 to 7:		
⊏⊐ not at ः	all	<b>12</b> 3	<b>(3</b> )	moderately effective	<b>:5</b> :	<b>□6</b> □	extreme effective	•
5. Any c	other com	ments?						
9470 HE ( TO F	d QUES PROVIDE BNHAN	ABOVE & 5 ADDIT 10E OU	BOYOUD DOVAL SE UP	TO ENS EXPLANA GRENIO	aire st thions ).	UDENT 1 URFA 1561S Õ	UNDEKST TES RESO TE MARTIE	ANDING. URSES UR C.

University of California, Berkeley



## **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

GSI Name Patrick Kessler Course 128a Section 103 Instructor Jon New Semester Spring 'OG Your Major Applied Math These evaluations will be helpful to the Department of Mathematics in the following ways: (1) for use by the GSI (after grades have been turned in) in improving future teaching; (2) for use by the faculty and Administration in evaluating your GSI's performance Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor? **2 3**3 not at all moderately extremely effective effective 2. What are the Graduate Student Instructor's strengths (i.e. preparation and organization, clarity, willingness to answer questions, attitude toward students, availability and usefulness of office hours)? willingness to answer suestions, attitude toward students. Office hours are good. He really knows subject well. Very accessible via email and maintains excellent website for course What are the Graduate Student Instructor's weaknesses? How could the instructor improve his/her teaching? Time management skills would use improvent; gets stuck or problems when I feel we should be moving on to talk about the next subject. Please rate overall the discussion section/workshop on a scale of 1 to 7: 2 7 not at all moderately extremely effective effective Any other comments? very friendly guy-relates well to students

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# **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

GSI N	lame Patricle	Kessler	_ Course _/	Math 1284 Spring Of	Se	ection	}
Instru	ctor <u>Nev</u>		_ Semester	Spring Of	, Yo	our Major <i>Mc</i>	athehatics
Th (1) (2)	ese evaluations for use by the for use by the	s will be helpfu GSI ( <b>after</b> gra faculty and Ad	ıl to the De <sub>l</sub> des have b Iministration	partment of Ma een turned in) i n in evaluating y	thematics in n improving your GSI's p	the following future teach erformance	g ways: ning;
1.	Considering by you rate the c	ooth the limitat overall teachin	tions and po g effectiver	ossibilities of the ness of this instr	e subject ma ·uctor?	itter and cou	urse, how would
	ा not at all	<b>12</b> 1			<b>5</b> 3	<b>□6</b> □	extremely effective
2.	clarity, willings usefulness of	ness to answe office hours)?	r questions	etor's strengths s, attitude towar	d students, a	availability a	anization, nd
3.	What are the improve his/he		dent Instruc	tor's weakness	es? How cou	uld the instru	uctor
					•		
4.	Please rate ov	rerall the discu	ıssion secti	on/workshop or	n a scale of	1 to 7:	
	⊏⊐ not at all	<b>_2</b>	C <b>3</b> :1		<b>:5</b> 1	<b>16</b> 1	extremely

effective

5. Any other comments?

effective

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## **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

GSI N	ame Patrick Kesslt	Course _	MaPhla	249	Section 10	3	
Instruc			r Spray O		Your Major <u>A</u>	pledmang	<i></i>
(1)	ese evaluations will be helpf for use by the GSI ( <b>after</b> gra for use by the faculty and A Considering both the limita you rate the overall teaching	ul to the Do ades have dministration	epartment of M been turned in on in evaluating	lathematics i ) in improvin g your GSI's the subject n	n the followin g future teach performance	g ways: ning;	
	not at all	<b>:3</b> :1	□     □     moderately     effective	<b>(\$</b> )	<b>□6</b> □	extremely effective	
2.	What are the Graduate Stuclarity, willingness to answer usefulness of office hours)  Additional of the Market of t	or augotion	a attituda tau		و بالمالية المالية والمالية و	المسا	
3.	What are the Graduate Stu improve his/her teaching?	dent Instru	ictor's weakne	sses? How b	ould the instr	uctor	Ŋ
	I'm not give Perhaps of he				,	,	
	or love.	1					
4.	Please rate overall the disc	ussion sec	<b>□4</b> □	on a scale o	f 1 to 7: ■	<i>.</i>	
	not at all		moderately effective			extremely effective	
5.	Any other comments?					0	
	lachan a Blom	1.5	CC 1	64. 0.	an le -		

le haps Oby but GSI five even rad. (I'm faily ontamy on, s)

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00111	PILLE	. M	Ly Ind		lhu	
GSI Nar	me <u>Patrick Kesslev</u> or <u>Ven</u>	Course 1	an ras	2000	Section <u>104</u>	
Instructo	or Neu	_ Semester	>pring	2006 1	∕our Major <u></u>	Nath
(1) fc	se evaluations will be helpfu or use by the GSI ( <b>after</b> grad or use by the faculty and Adi	des have bee	n turned in) i	n improvin	g future tead	ching;
1.	Considering both the limitati	ions and poss effectivenes	sibilities of the	e subject m	natter and co	
	□□ □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□	⊑3⊐ m	□  □  □  □  □  □  □  □  □  □  □  □  □	<b>5</b> 0	<b>16</b> 2	extremely effective
C	What are the Graduate Studical Studies of Studies of American Studies of Stud	r questions, a	ttitude towar	d students,	availability	and
	What are the Graduate Stud mprove his/her teaching?	ent Instructor	a's weakness	es? How c	ould the inst	ructor
4. F	Please rate overall the discu	ssion section	/workshop or	n a scale of	f 1 to 7:	
no	ा⊐ ा⊒⊐ ot at all		□  □  □  □  □  □  □  □  □  □  □  □  □	<b>5</b> 1	<b>6</b> 0	extremely effective
5. A Po W	any other comments? atch is a model willing to help, ever eviously, you will ly goal is to	6SI from outsing not find be like	or the de of c a bette Patch or	entive loss and er 65 ne day	campu office I on c	s! He is always hows. ampus.

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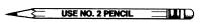
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## GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

							ION SURVE	
GSI N	ame Pate	ch k	cessler	Course _	Math 17	A 85	Section({2}	) 4
Instruc	ctor_Job	h	Neu	Semester	. Spring	2006	 _ Your Major _	CS
The (1)	ese evalua for use by for use by Considel	ations the Gotte the factoring bo	will be helpf SI ( <b>after</b> grace) aculty and A	ful to the De ades have l dministratio	epartment of been turned on in evaluati	Mathematic in) in impro- ng your GS f the subjec	es in the follow ving future tea I's performand	ving ways: aching;
	you rate	the ov	erall teachir	ng effective ₃⊐	ness of this i moderately effective	nstructor?	•	extremely effective
2.	clarity, wi	Illingne	ess to answ	er question:	s, attitude to	ward studer	paration and onts, availability ૧૫૫ ૨૨૯.ડ	organization, and and labs.
3.	improve to Maybe Seeme diffic	nis/her Spa d i, l ult	teaching? end some ce it l	time rasht e since	during mough the se	class ?	y could the ins going over the proba-	honework?
4.					ion/worksho	p on a scale	e of 1 to 7:	
	r pt all		<b>(2</b> )	<b>3</b> 1	tale  moderately  effective	<b>:5</b> :	<b>□6</b> □	extremely effective
5.	Any other	comn	nents?					

Thanks!

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## GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM

	OICA		LOIODL	.141 114511	COCTOR	LVALUATI	ON SUK	/E1 FOR	(IAI
GSI Na	ime <u>Pat</u>	ch		Course	MATH I	28 A	_ Section	(03	
Instruct	tor Prof	Ne	и	Semester	Spring	28 A 2006	Your Major	Applied	Math & E(
(1) f (2) f	for use by for use by	the GS the fac	SI ( <b>after</b> gra culty and Ad	ul to the Dep ades have b dministratior	partment of een turned n in evaluat	Mathematic in) in improving your GSI	s in the follo ring future to 's performa	owing way eaching; nce	s:
				tions and po ng effectiven		of the subjectinstructor?	t matter and	i course, r	iow would
	¤⊐ not at all		<b>12</b> 1	<b>:3</b> :1	moderately effective	<b>5</b> 3	<b>16</b> 3		tremely fective
	clarity, wi	lingne		er questions		gths (i.e. prep ward studen			tion,
	ven	v well	prepared	for sect	ion				
	web	site	very w	ell mam	tamed				
	Ver	y he	lptul ex	tra suppl	ements	provided or	the wel	7	
			aduate Stuteaching?	dent Instruc	tor's weakr	nesses? How	could the i	nstructor	
	sl	ould	have ot	ffice hour	s on to	10 Separa	te days	so that	
	1	.ss s	tudents	have ti	ne confl	ict (+	can mak	e it to	the
	0	-  D/	i eithen	day)					
4.	Please ra	e over	all the disc	ussion secti	on/worksho	op on a scale	of 1 to 7:		
ı	⊏⊐ not at all	ſ	<b>2</b> 1	<b>:3</b> :1	moderately effective	<b>:\$</b> :	<b>16</b> 1		remely ective
5. /	Anv other	comm	ents?						

Thank you for your nelp!

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	GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM						
GSI N	lame Patel	Kessler	Course	e Math Ingo ester <u>Sp</u> 06	<u> </u>	Section	47
Instruc	ctor	<u> </u>	Semes	ter <u>5p 06</u>	Y	our Major	pplied until
The (1)	ese evaluation for use by the for use by the	ns will be help e GSI ( <b>after</b> g e faculty and	oful to the l grades hav Administra	Department of M e been turned in tion in evaluating	athematics in improving your GSI's	n the followin g future teacl performance	g ways: ning;
٠.	you rate the	overall teach	ing effective	d possibilities of t veness of this ins	rie subject in structor?	ialler and col	arse, now would
	rb not at all	<b>(2</b> )	<b>3</b> 1	□     □     moderately     effective	•	<b>(6</b> )	⊄ extremely effective
2.	clarity, willin	gness to anso of office hours	wer questions)?	cructor's strengtherns, attitude toward	ard students,	ration and org availability a	ganization, nd
3.		e Graduate S her teaching?		ructor's weaknes	ses? How co	ould the instr	uctor
4.	Please rate o	overall the dis	scussion se	ection/workshop of moderately effective	on a scale of க	f 1 to 7: □©	extremely effective

Any other comments?

Lab/ Dx cussion is too short

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# **GRADUATE STUDENT INSTRUCTOR EVALUATION SURVEY FORM**

GSI N	Name Pati	rick Kesseler	`_ Course	Math 128	<u>A</u> Se	ction	104
Instru	ctor Prof	John Neu.	_ Semester	Spring	You	ur Major	104 Math Applied
Th (1)	ese evaluation for use by the for use by the Considering	ns will be helpfue GSI ( <b>after</b> gra e faculty and Ad both the limitat	Il to the Dep des have b Iministration ions and po	partment of Mat een turned in) in n in evaluating y	hematics in improving vour GSI's pe	the following th	ng ways: ching;
	rip not at all	<b>(2</b> )	<b>:\$</b> 0	moderately effective	<b>(\$</b> )	<b>16</b> 1	extremely effective
2.	clarity, willing	gness to answe of office hours)? He elucio His presen	r questions lated the	etor's strengths of attitude toward of the course up students	d students, a mmerica materia	ivailability I muth	rganization, and wood ways nice and d in the lab &
3.		e Graduate Stud ner teaching? N/A	dent Instruc	tor's weaknesse	es? How cou	uld the inst	ructor
4.	Please rate of	overall the discu	ıssion secti	on/workshop on	a scale of 1	l to 7:	
	not at all	<b>12</b> 1	<b>3</b> 0	□4□     moderately     effective	<b>:5</b> :	<b>©6</b> 0	extremely effective
5.	Any other co	mments?					

N/A.

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GSI Na	ame Patch	_ Course	Moth 1	28A	Section	
Instruc	ctor_Vew	_ Semester	Spry	06	Your Major (art)	
(1)	ese evaluations will be helpfu for use by the GSI ( <b>after</b> gra for use by the faculty and Ad Considering both the limitat you rate the overall teaching	Il to the De des have b ministration ions and po	partment of een turned in evaluat	f Mathematic in) in improviting your GSI	s in the following ving future teachir 's performance	ways: ng;
	not at all	<b>⊒</b>		<b>5</b> 1	<b>්</b> ට	extremely effective
2.	What are the Graduate Studies clarity, willingness to answer usefulness of office hours)?  Very prepared,  Wally important and put alct of 8 What are the Graduate Studies improve his/her teaching?  He is New Yeally!	r questions  Ney C  IP He  Hev+ IN  Ident Instruc	S, attitude to LCAF, S W(IS M MONEY (HAP'S) tor's weak	oward student seemed champpa chames chames up note nesses? How	its, availability and the color of the color of the color of the instruction of the color of the	d  Lay  Las  streeted  ctor
4.	Please rate overall the discunding the property of the propert	ıssion secti ತಾ	on/worksho moderately effective	op on a scale	e of 1 to 7: ∞a	extremely effective
5.	Any other comments?  I think it is section in the comps and see the	vaud b the and boaro	se nice labs. v	if we rear	edont ha	<b>Д</b>